

Mystery at Red Marsh Lake



By

Nathanael Reed

A Novel Study
by Nat Reed

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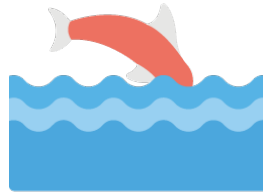


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About the author: Nat Reed was a member of the teaching profession for more than 35 years. He was a full-time instructor at Trent University in the Teacher Education Program for nine years. For more information on his work and literature, visit novelstudies.org.

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Note to Teachers

This integrated novel study guide is designed to assist the classroom teacher in the reading of *Mystery at Red Marsh Lake*. Each chapter of the novel study focuses on two chapters of *Mystery at Red Marsh Lake* and is comprised of four distinct sections:

1. Before You Read
2. Vocabulary Building
3. Comprehension Questions
4. Language and Extension Activities

Before You Read the Chapter and Vocabulary.

The first two sections of the novel study are designed to be completed before the students read the designated chapters. This will enable students to gain some familiarity with relevant topics or themes addressed in these chapters as well as familiarizing them with potentially new words they will encounter.

Reading Comprehension.

Once the students have read the assigned chapters (either in a group setting or silently), they can then be assigned some or all of the comprehension questions included for those particular chapters. A blend of factual and higher-order thinking questions are included.

Language and Extension Activities. A selection of activities are included:

- Vocabulary development activities (synonyms and homophones, parts of speech, anagrams, etc.)
- Creative and critical thinking activities (conducting an interview, identifying the novel's climax, describing one's personal feelings, etc.)
- In addition, the unit has a number of integrated activities (art, history, research skills, creative writing, etc.)

A **portfolio cover** (p.8) as well as a **Checklist** (p.7) are included so that students may track their completed work.

Every activity need not be completed by all students.

Themes which may be taught in conjunction with the novel include the wilderness of northern Canada, the Ojibway people, courage and bravery, the importance of family and friends, making good choices, coming of age.

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List of Skills

Vocabulary Development

- | | |
|--|------------------------------------|
| 1. Locate descriptive words/phrases | 7. Identify <i>anagrams</i> |
| 2. List synonyms/homophones | 8. List compound words |
| 3. Identify/create <i>alliteration</i> | 9. Identify parts of speech |
| 4. Use of capitals and punctuation | 10. Determine alphabetical order |
| 5. Identify syllables | 11. Identify root words |
| 6. Identify <i>personification</i> | 12. Identify/create <i>similes</i> |

Setting Activities

1. Summarize the details of a setting

Plot Activities

- | | |
|--|-------------------------------------|
| 1. Complete a <i>time line</i> of events | 4. Identify <i>cliffhangers</i> |
| 2. Identify conflict in the story | 5. Identify the climax of the novel |
| 3. Complete Five W's Chart | 6. Complete a Story Pyramid |

Character Activities

- | | |
|--|----------------------------------|
| 1. Determine character traits | 3. Relating personal experiences |
| 2. Identify the protagonist/antagonist | 4. Compare characters |

Creative and Critical Thinking

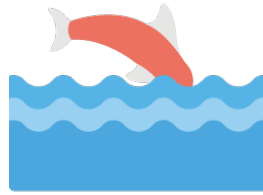
- | | |
|-------------------------------|---|
| 1. Research | 6. Write a description of personal feelings |
| 2. Write a newspaper story | 7. Write a book review |
| 3. Participate in a talk show | 8. Complete an Observation Chart |
| 4. Conduct an interview | 9. Create a friendly letter |
| 5. Create a poem | |

Art Activities

- | | |
|---------------------|---------------------------------|
| 1. A Storyboard | 3. Design a cover for the novel |
| 2. Create a collage | 4. Create a comic strip |

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Synopsis

Caleb Weybourne is sent to spend the summer in the far reaches of northern Canada with his anthropologist father, who hopes to prove the existence of the Mahkneejosh, the great water monster of an ancient Ojibway legend. Together with two intrepid local boys, Isaac and Eli Cobby, he spends his days in the sun fishing and hiking. When a reward is offered for information leading to the arrest of Kibo, a sinister fugitive, the boys decide to go on a scouting mission along Red Marsh Lake.

Will they find Kibo's hideout? Is his father's enigmatic Ojibway guide a shaman? And just what is the thing in the water of Red Marsh Lake?

Suspenseful and fraught with danger, *Mystery at Red Marsh Lake* is an action-packed coming-of-age story blending friendship, loyalty, hope and the irresistible call of adventure.

Author Biography

Nathanael Reed

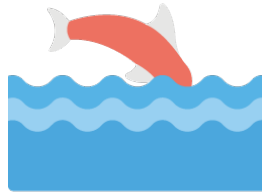
Born in Kirkland Lake, Ontario, Canada, Nathanael Reed was an elementary school teacher and principal for 29 years in northern Ontario. In 2006 he joined the faculty at Trent University's School of Education in Peterborough, Ontario, where he was a full-time instructor for nine years. He lives with his wife, Joyce, in St. Thomas, Ontario. They have four grown sons and nine grandchildren.

Also by Nathanael Reed: ***Thunderbird Gold*** (Journeyforth Books), ***Goodbyes Along the Way*** (Penumbra Press), and ***God of the Trees*** (Everyday Publications). [Courtesy of the publisher]



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Student Checklist

Student Name: _____

Assignment	Grade/Level	Comments

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Name: _____

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Chapters ~ Prologue - 1



Before you read the chapter:

The **protagonist** in most novels features the main character or “good guy”. *Mystery at Red Marsh Lake* features thirteen-year-old Caleb Weybourne, who is spending the summer with his father in northern Canada despite the older man's objections. Think back on some favorite characters from past novels you have read or movies you’ve seen. What do you think makes for an especially fascinating **protagonist**? Who is your all time favorite **protagonist**?



Vocabulary:

Choose a word from the list to complete each sentence.

illuminate	inscrutable	discontented	distinguishable
expedition	myriad	disembark	instinctive

1. When the limousine came to a stop, the passengers began to _____.
2. The scouts began planning for the wilderness _____ weeks ago.
3. The elderly Scotsman showed the _____ good manners of his clan.
4. The castle was barely _____ in the dense fog.
5. Everyone considered the professor's peculiar habits to be quite _____.
6. A _____ gathering of wild animals filled in the glen.
7. It wasn't long before the rising sun had begun to _____ the village square.
8. For some time I was deeply _____ with the poor wages I received.

Questions



1. What is the setting of the story in the Prologue?

2. Describe Caleb's mood as the story opens. What caused this frame of mind?



3. Why was Caleb reluctant to switch cars?

4. A **cliffhanger** is defined as *an ending to an episode of a serial drama or chapter of a book that leaves the audience in suspense*. Does the ending of the Prologue fit this description? Why or why not?

5. Why did Caleb think that staying with his dad for the summer would be preferable to his dad's original plans for him?

6. What impression of Professor Weybourne did the author leave with you by the end of Chapter One?

7. Put yourself in Caleb's place and think of one positive thing about spending the summer in Chismo, and one negative thing.

8. Describe two examples of how Caleb's stay with his dad got off on the wrong foot.

1	
2	

Language Activities



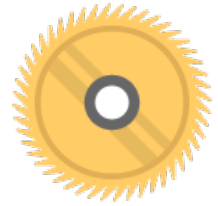
A. Many authors enjoy using **alliteration** – a literary device in which the same sound is repeated at the beginning of several words. Here's one such example:
from Chapter Three ... *and his breathing slowly settled.*

Using your imagination, create your own examples of **alliteration** from the following topics. Each example must contain a minimum of three words.

A passenger train	
A forest at night	
Your choice	

B. Anagrams

An **anagram** is a word that is formed by changing the order of the letters of another word. For example, the letters in the word **WAS** can also form the word **SAW**. Follow these directions to form the anagrams:



a) read the clue in the right-hand column.

b) Using the word in the left-hand column move the letters around in any order, but you must use all the letters.

Word	Anagram	Clue
minute		A slow, stately ballroom dance.
heart		Mother ____.
seated		Calm; dignified; unhurried.
sister		Withstand.
aunt		Tasty fish.
relics		A thin-bladed knife.
surge		Forcefully attempts to convince.
disperse		Rules over.

C. Personification is giving human qualities to something that is not human. Here's an example from this section: ... *further into Canada's deep and inscrutable interior*.

Describe how **Canada's interior** is personified in this example.

Create your own example of personification.

D. A **simile** is a comparison using the words “like” or “as”. An example from this section is, *I'll snap your neck like a chicken's*. What two things are being compared in this example?

--	--

Invent your own **similes** comparing the following items with something from your own imagination:

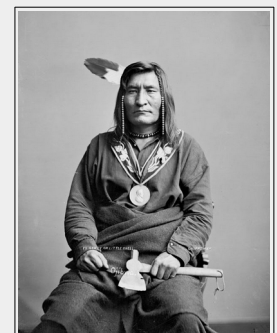
a) a ride in a tippy canoe

b) a thunder storm

Look for a **simile** in the remaining chapters of the novel. When you find one return to this question and record it below.

The Ojibway People

Several of the characters of this novel are Ojibway. The Ojibway are an Indigenous people in Canada and the United States who are part of a larger cultural group known as the Anishinaabeg. They are closely related to the Cree people, especially in the north and west of Ontario. In their traditional homelands in the Eastern Woodlands, the Ojibway people became integral parts of the early fur trade economy. Ojibway culture, language and activism have persisted and today represent a people who are proud of their heritage and determined to see it prosper. [Adapted from *The Canadian Encyclopedia*]



Extension Activities



A. Storyboard

A storyboard is a series of pictures that tell about an important event in a story. A story-board can tell the story of only one scene – or the entire novel. Complete the story-board below illustrating the events described in this section of ***Mystery on Red Marsh Lake***. You may wish to practice your drawings on a separate piece of paper.

1	2
3	4
5	6

B. The Quatrain Poem

The **quatrain** is a popular form of rhymed verse. It is a poem of four lines, is usually light and can be humorous. The following quatrain is the first four lines of the poem **The Song My Paddle Sings**, written by the famous Mohawk poet, E. Pauline Johnson.

*West wind, blow from your prairie nest
Blow from the mountains, blow from the west
The sail is idle, the sailor too;
O! wind of the west, we wait for you.*



Various rhyming schemes make up a quatrain poem. As you can see, the above four lines have a rhyming scheme of **A – A – B – B**. Other rhyming schemes include: ABCA, AAAA, AABA, ABBA, ABBB, and AAAB.

Your task is to write your own quatrain poem. You may choose a rhyming scheme that fits with your own personal creation. The theme should have something to do with the themes established in the first section of our novel (i.e. train rides, forests, sinister strangers, the Ojibway people, Canada, etc.)

The Quatrain Poem

Now create your own quatrain poem. Your poem must follow the format of a quatrain poem described above (and must rhyme).

Title: _____

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Chapters 2-3



Before you read the chapter:

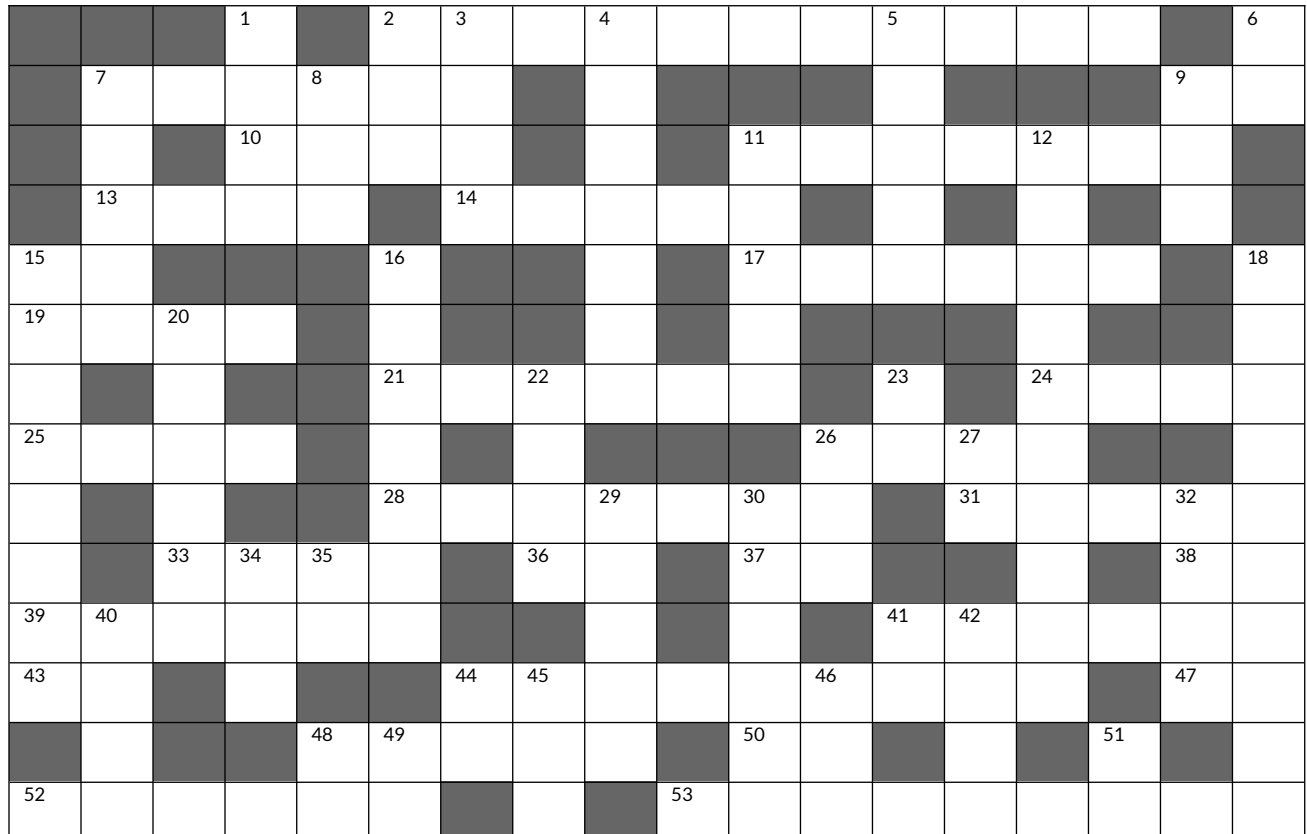
I really believe in challenging myself, pushing myself to new places. (Jonathan Evison)

As Caleb is finding out, going to a new place can often be quite challenging. Briefly describe a time when you experienced the challenge of going (or moving) to a new place.



Vocabulary:

Many of the words in this Crossword Puzzle are from the Prologue and first three chapters. Use the words in the box to complete the puzzle.



Across	Down
<p>2. The study of historic or prehistoric peoples by analysis of their artifacts.</p> <p>7. Caleb's destination.</p> <p>9. Citizen's Band Radio.</p> <p>10. The eggs of a louse.</p> <p>11. ___ River.</p> <p>13. A wild cat.</p> <p>14. __, __, read all about it.</p> <p>15. You and me.</p> <p>17. To close something tightly again.</p> <p>19. Comply with a command.</p> <p>21. Purpose.</p> <p>24. John __.</p> <p>25. Unable to speak.</p> <p>26. Housetop.</p> <p>28. ___ Lake.</p> <p>31. <i>Peels</i> backward.</p> <p>33. Tasty fish.</p> <p>36. Physician.</p> <p>37. Old Testament.</p> <p>38. Regarding.</p> <p>39. A series of petitions for use in church services.</p> <p>41. Picturesque.</p> <p>43. A unit of measurement.</p> <p>44. Makes a hole in something with a sharp point.</p> <p>47. Extraterrestrial.</p> <p>48. A legendary dwarfish creature.</p> <p>50. The sixth letter as it sounds.</p> <p>52. ___ Island.</p> <p>53. Caleb's dad's title.</p>	<p>1. Someone from Finland.</p> <p>2. Amount.</p> <p>3. A beautiful flower.</p> <p>4. Antagonistic.</p> <p>5. Used by fishermen.</p> <p>6. Ammo for a small caliber weapon.</p> <p>7. The novel's protagonist.</p> <p>8. Half-dozen.</p> <p>9. An aggressive dog.</p> <p>11. A mark used by editors.</p> <p>12. Annoying insects.</p> <p>15. A stack of fuel for the fire.</p> <p>16. The 2nd largest First Nations people in Canada.</p> <p>18. One of Caleb's fellow passengers.</p> <p>20. Professor Weybourne's guide.</p> <p>22. Look after.</p> <p>23. Homophone of <i>two</i> and <i>too</i>.</p> <p>26. Decay.</p> <p>27. Operating System.</p> <p>29. A male bee.</p> <p>30. Swelling of the neck resulting from an enlarged thyroid gland.</p> <p>32. One of the Great Lakes.</p> <p>34. United Arab Republic.</p> <p>35. NetNews.</p> <p>40. Indigenous people of Peru.</p> <p>41. Senior.</p> <p>42. Relinquish.</p> <p>44. A river in Italy.</p> <p>45. An important person at a baseball game.</p> <p>46. Unidentified Flying Object.</p> <p>48. General Electric.</p> <p>49. National Review.</p> <p>51. A North American country.</p>

Questions



1. Why did Professor Weybourne pick Caribou Island to set up his camp?

2. Find a statement from Chapter 3 in which Caleb expresses his feelings toward his dad.

3. According to Isaac, what was Caleb's dad looking for? What was Caleb's impression of his dad's mission?

4. Do you think it is possible that such creatures as the Mahkneejosh or the Loch Ness Monster exist? Why or why not?

5. Describe how Chapter 2 ends in a cliffhanger.

6. What task did Caleb devote himself to for most of the morning?

7. Describe Caleb's viable options when the dog began to chase him.

8. Describe how Caleb finally won his fight with the dog?

9. Why did he decide to drag the dog back to the campsite?

10. How did the dog's demeanor change after it recovered?

11. Caleb's first day in the north proved to be much more eventful than he would probably have liked. If you were Caleb at the end of Chapter 3, how would you have been feeling?

Language Activities



A. Choose ten words from these chapters beginning with the letter **t** and place them in the left column. Arrange these words alphabetically, placing them in the correct order in the column to the right.

	1.
	2.
	3.
	4.
	5.
	6.
	7.
	8.
	9.
	10

B. Who is going to help the poor old action word?

An **adverb** is a part of speech defined as *a modifier (or helper) of a verb* (usually an action word). Often an adverb will end in the letters **ly** (i.e. **slowly**). Our novel features a good many creative adverbs.

1. Isaac stirred the fire absently.

→ In this sentence, which verb does **absently** modify? _____

2. "He actually threatened me."

→ In this sentence, what verb does **actually** modify? _____

3. "These trips my dad takes every summer are such a big joke," he said bitterly.

→ In this sentence the adverb _____ modifies the verb _____

C. Homophones

Homophones are words which sound the same but have different meanings. An example is *air* and *heir*. These chapters feature several words which are examples of homophones. In the chart below, create sentences which show the meaning of each set of homophones.



Example 1

Homophones	Sentence
1. there	
2. their	

Example 2

Homophones	Sentence
1. bears	
2. bares	

Example 3

Homophones	Sentence
1. pain	
2. pane	

D. Choose ten words from these chapters with two or more **syllables**. Indicate the syllables by drawing a line between each syllable. **Example:** some / time.

Extension Activity



A Comic Strip

This activity is especially for students with an artistic flair or who love comic books! It can be done for any event up to this point in the story. The first step is to decide on the length of your comic strip (6 to 9 frames is suggested); next consider what events you will include. You may wish to highlight a brief incident (i.e. Caleb's battle with the dog), or include the highlights of the novel to this point. A quick sketch of the comic strip can be accomplished in a **storyboard format** before a final copy is attempted. The strip should include a title, dialogue, and color. It should be neat and imaginative.

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Chapters ~ Night Visitor - 5



Before you read the chapter:

Every good story needs an **antagonist** (bad guy). Do you think Kibo is an especially effective antagonist in *Mystery at Red Marsh Lake* (so far)? Why or why not?



Vocabulary:

In each of the following sets of words underline the one word in each set that does not belong, then write a sentence explaining why it does not fit.

1	infringe	contravene	acquiesce	encroach

2	discernible	detectable	perceptible	invisible

3	prosperous	devastating	calamitous	overwhelming

4	imply	hint	entail	explicit

5	integrity	demeanor	disposition	poise

6	meager	consequential	insufficient	paltry

Questions



Cloze Call

Complete the following exercise filling in the correct words from the **Word Box**.

guide	clues	responsible	glow	damage
interior	tracking	notify	robbed	awoke
pork	nothing	island	intruder	darkness
campsite	volunteer	cabin	footprints	shed

In the dead of night a stranger landed his canoe on the _____, then made his way through the _____ to Emmett's cabin. When he determined that no one was home he retrieved a can of gas from a _____, then doused the _____ of the cabin before setting it on fire.

Caleb _____ in the darkness to the sound of a dog barking. When he crawled from the tent he saw a red _____ above the trees and knew at once what it meant. He arrived at Emmett's cabin to find that the fire was out of control. A short time later the _____ fire brigade arrived from Chismo. In the morning Caleb returned to the _____ to see if he could find any _____ as to how the fire originated. By the edge of the forest he found two _____ in a sandy patch of ground. He then returned to the _____ to find Isaac pulling up in his boat along with his brother, Eli. Eli informed Caleb that some of the men from the village thought Caleb was _____ for burning Emmett's cabin down. Caleb suggested that it might have been John Kibo who not only burned down the cabin, but _____ the train as well.

The boys had just finished a meal of _____ and beans when the professor and Emmett arrived back from their trip to Wendigo Lake. After the boys filled Emmett in on what had happened to his cabin they went to check the _____. Emmett figured that Kibo burned his cabin down as a warning not to get involved in _____ him down. Isaac said that he would get his dad to _____ the police about Caleb seeing Kibo on the train. Emmett then informed the professor that he wouldn't be able to _____ for him until his cabin was rebuilt. When the old man realized that Cogeesh hadn't warned Caleb about the _____, he decided that the dog was now good for _____.

Language Activities



A. *Night Visitor* is not listed as one of the chapters in the novel. Why do you think the author organized the novel in this way so that this section stood apart from the rest of the chapters?



B. What Do You Think?

a) What is your impression of Caleb to this point in the story? What helped you form this impression? Do you think you would enjoy having him as a friend? Why or why not?

C. Beside each of the following words write its **root word**.

cutting		accusation	
disappeared		robbery	
disinfectant		forbidding	
carefully		suspenders	
suspiciously		professor	

D. Many English words can have more than one meaning. This is especially true of words that can be used as both a noun and a verb. For the following, create sentences to illustrate the meaning of each word as both a noun and as a verb.

Word: pass

Noun	
Verb	

Word: pitch

Noun	
Verb	

Word: fire

Noun	
Verb	

Word: ground

Noun	
Verb	

E. So far we have met a number of interesting characters in the novel. For each person listed below think of three adjectives which would accurately describe him. Consider both appearance and personality. The last character is your choice.

Character	Trait 1	Trait 2	Trait 3
Caleb			
Isaac			
Kibo			

Extension Activity



A Picture's Worth a Thousand Words

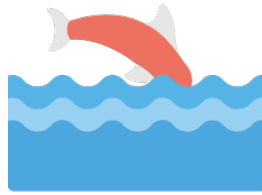
Use the three boxes to describe and illustrate the beginning, middle and conclusion of either Chapter 4 or 5.

Chapter ____.

Beginning Picture:	Beginning:
Middle Picture:	Middle:
Concluding Picture:	Concluding:

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Chapters 6-7



Before you read the chapters:

What do you think would be quite interesting about camping on an island in northern Canada? Not so great!



Vocabulary:

Beside each word in Column A write the correct synonym or definition from Column B.

	COLUMN A	MEANING		COLUMN B
1.	recede		a.	Unclear.
2.	inhospitable		b.	Survey; exploration.
3.	pickerel		c.	Insubstantial.
4.	vague		d.	Control; influence.
5.	impression		e.	Retreat; go back.
6.	flimsy		f.	A small North American pike.
7.	reconnais- sance		g.	Indentation; mark.
8.	dominate		h.	Unwelcoming.

Questions



Indicate whether the following statements are True or False (or fill in the blank).

1	Caleb was pleasantly surprised to find out that his dad was glad he had come north to spend the summer with him.	True or False
2	Isaac informed Caleb that the professor also paid him for picking up his _____.	
3	The police weren't coming to Chismo to investigate the train robbery until they had checked out some other leads first.	True or False
4	Badger Island was two miles long by one-half mile across.	True or False
5	Despite the fact that the creature that Isaac and his family had seen was really enormous, it was not at all frightening to Isaac.	True or False
6	Isaac knew that the pine needle he found on the shoreline was from a white pine because it had five needles.	True or False
7	Isaac suggested that the intruder may have come from _____ Lake. He also informed Caleb that there was a trapper's shack there on _____ Point.	
8	Isaac didn't tell his brother that Kibo might just be living on the lake they'd be fishing.	True or False
9	Red Marsh Lake was quite shallow, except for the bays where the water was very deep.	True or False
10	The cabin they passed had been built by Isaac's grandfather who used it as a trapping shack.	True or False

Your Thoughts

What do you think Caleb and Isaac saw by the cabin at the end of Chapter Seven?

Language Activities



A. Pickerel

Pickerel are a popular catch for many fishermen who troll the waters in northern Canada. They are caught both in the summer and through the ice during the winter.



Using resources found in your school library or on the Internet, research three intriguing facts about this fish and record them below.

1.	
2.	
3.	

B. Rewrite the following sentences putting in the **correct capitalization** and **punctuation**.

I) come here caleb professor weybourne ordered

II) do you think chismo is in ontario or manitoba

III) eli was born on july 14 in timmins ontario

C. Caleb Writes a Letter

Imagine that after the events described in Chapters Six and Seven, Caleb writes a letter to his mother to let her know some of the adventures he's experienced since arriving in Chismo. Write such a letter for Caleb, making sure you include his feelings about these experiences as well. This letter should be about a half-page in length and follow the format of a friendly letter.

[illegible]

D. Eliminate the following letters from the puzzle to reveal the secret message by Kalpana Chawla about courage: **Q, J, K, Z,**

K	T	H	E	Z	P	A	T	H	Q	F	R	O	M	J	K	Q	Z	J	K
Z	Q	K	D	R	E	A	M	S	Z	T	O	Q	S	U	C	C	E	S	S
Q	Z	D	O	E	S	J	E	X	I	S	T	.	K	J	Q	J	K	Q	Z
M	A	Y	Z	Y	O	U	J	H	A	V	E	J	J	K	J	Z	Q	J	K
K	Q	J	T	H	E	K	V	I	S	I	O	N	Q	T	O	Q	J	K	Q
Z	J	K	Q	J	K	F	I	N	D	Q	I	T	,	Z	Q	K	J	Q	Z
J	Q	T	H	E	J	C	O	U	R	A	G	E	J	T	O	Q	Z	K	J
K	J	Z	K	G	E	T	J	O	N	Z	T	O	K	I	T	,	J	Q	K
A	N	D	Q	T	H	E	K	P	E	R	S	E	V	E	R	A	N	C	E
Z	J	K	T	O	Z	F	O	L	L	O	W	Z	I	T	Q	Z	K	J	Q

Answer:

E. Decisions, Decisions.

Caleb and Isaac decide to go on a reconnaissance mission to see if Kibo might be hiding out on one of the local lakes. Do you think this was a wise decision? Why or why not? Can you think of another way that the boys might have been able to find out this information other than going on a fishing trip? (You may wish to brainstorm answers with a colleague.)



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Chapters 8-9



Before you read the chapters:

Describe the one scene or event in the novel which you have enjoyed the most thus far.



Vocabulary:

Choose a word from the list that means the same as the underlined word(s).

	enthusiastically	disembarking	hallucinating	distinct
	oblivious	excavating	crude	invigorating
1	The boys heard the <u>crystal clear</u> sound of a wolf howling among the trees.			
2	We were surprised at how <u>vigorously</u> she yanked on the ripcord.			
3	He found the sauna to be quite <u>exhilarating</u> .			
4	The anthropologists were in the process of <u>unearthing</u> an ancient Inca village.			
5	Critics found the dialogue of the play to be quite <u>coarse</u> .			
6	The teacher seemed quite <u>unconcerned</u> regarding the loud noise of the students.			
7	The passengers wasted no time in <u>getting off</u> the ship once the alarm was sounded.			
8	Once John's fever reached a certain point, he began experiencing <u>unusual visions</u> .			

Questions



1. Describe the ancient Ojibway omen pertaining to the water creature the professor was looking for. How was this omen fulfilled when Isaac's family saw it?

2. Why was Larry Cobby an ideal candidate to guide for the professor?

3. How did Larry convince Professor Weybourne to kill the Mahkneejosh instead of just trying to take a picture of it?

4. What had Caleb and Isaac seen by the trapper's shack? Why did they think it had been left there fairly recently?

5. Describe the plan offered by Isaac as to how they could possibly return to Red Marsh Lake without Kibo's knowledge.

6. Before Kibo's appearance, what evidence pointed to the fact that someone was indeed living in the cabin on Simeon's Point?

7. In Chapter Eight, when did the boys realize that Kibo knew they were in his vicinity?

8. In Kibo's pursuit of the boys, think of one advantage possessed by the boys and one advantage that Kibo had over them.

The Boys	
Kibo	

9. Describe Caleb's traumatic experience while swimming the river.

10. Describe how Chapter Nine ends with a cliffhanger.

11. Even if Kibo doesn't shoot them, why might the boys be in even greater peril after this incident?

Language Activities



A. Conflict

We have already read about a number of important conflicts in *Mystery at Red Marsh Lake*. **Conflict** is an important element in a novel. There are generally three types of conflict: **person against person**; **person against self**; and **person against nature**. Find at least three examples of conflict in *Mystery at Red Marsh Lake*, and describe which type of conflict each example is.



Type of Conflict:
Description:

Type of Conflict:
Description:

Type of Conflict:
Description:

B. Jeopardy

Imagine you are preparing *Jeopardy* categories for ***Mystery at Red Marsh Lake***. For the two categories below list five answers (questions) for each. The answers should get harder as the dollar value increases.



1. Characters in ***Mystery at Red Marsh Lake***.

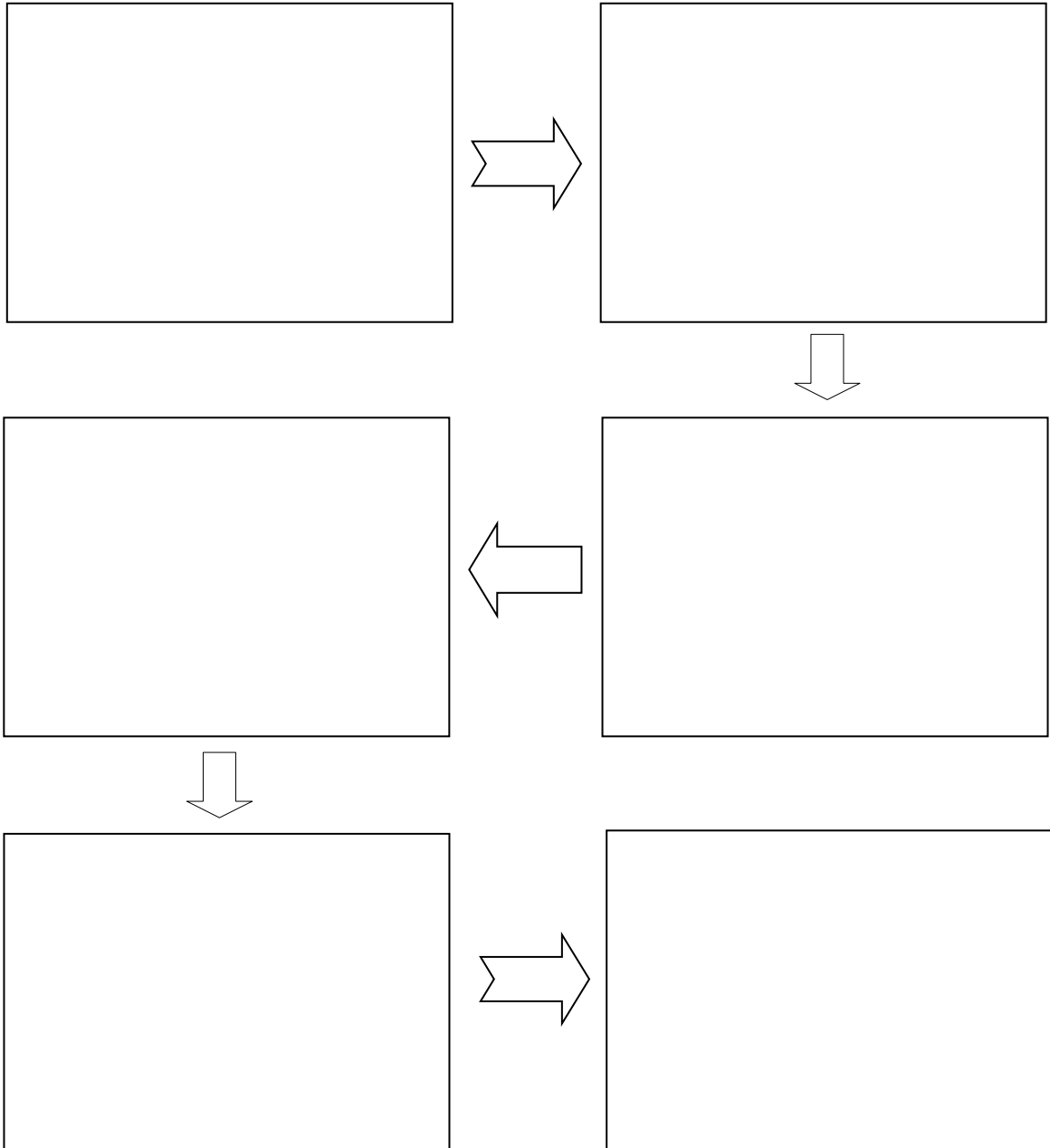
\$100	
\$200	
\$300	
\$400	
\$500	

2. Events in ***Mystery at Red Marsh Lake***.

\$100	
\$200	
\$300	
\$400	
\$500	

C. Sequence Chart

Choose what you consider to be the six most important events in these chapters. In each of the six boxes below list the six events that you have chosen, describing what happened and telling why you consider this to be an essential part of the story.



D. Time for a Quick Review

a) What happened in the story so far that would never happen to you and why?

b) If you were Caleb, what is one thing that you would have done differently? Why?

c) Identify two different emotions that one of the characters went through in the story and give reasons as to why he/she felt this way.

d) If you could change one thing that has happened in the story what would it be and why?

Extension Activity



A Wanted Poster

Imagine that a wanted poster for the capture of Kibo was created and distributed throughout the north. What would such a poster look like? Give the police a hand and create such a wanted poster. Make sure it includes a picture of Kibo (from your imagination) as well as his description. You should also include a title; the amount of the reward; who to contact in the event of his capture, and any other pertinent information you would consider helpful.



Mystery at Red Marsh Lake

By Nathanael Reed

Chapters 10-11



Before you read the chapters:

Emmett is certainly a captivating teller of tales. Who is the best storyteller that you know? What makes this person such a good storyteller?



Vocabulary:

Solve the following word search puzzle using the words from the **Word Box**. Remember – the words can be horizontal, vertical or diagonal. They may be forward or even backward!

RETORT	GUNWALES	NEGOTIATE	TUMULTUOUS
TREACHEROUS	COMMITMENT	CORPORAL	JERKY
SALVAGE	VULNERABLE	TOPOGRAPHIC	INTIMIDATE

T	Q	W	E	R	T	E	G	A	V	L	A	S	C	S
E	O	T	S	R	E	T	O	R	T	E	H	O	N	U
T	G	P	Z	U	K	J	C	V	L	Y	M	L	E	O
A	U	Y	O	X	O	H	X	B	U	M	J	K	G	R
D	N	U	A	G	L	U	A	B	I	T	Y	K	O	E
I	W	I	S	C	R	R	T	T	I	R	K	J	T	H
M	A	O	D	V	E	A	M	L	O	E	R	H	I	C
I	L	K	F	N	M	E	P	N	U	W	E	H	A	A
T	E	J	L	B	N	G	S	H	P	M	J	G	T	E
N	S	U	G	T	N	F	D	M	I	S	U	F	E	R
I	V	H	L	A	R	O	P	R	O	C	D	T	G	T

Questions



1. Why did Isaac think it would be pointless to notify the cops about Kibo's whereabouts?

2. Caleb is concerned that Kibo might turn up at their campsite in the middle of the night. Put yourself in Kibo's shoes for a minute. Think of one reason why Kibo might think it would be a good thing to give Caleb and his dad a clear warning about meddling further in his affairs, and one reason why he should stay away.

Show Up	
Stay Away	

3. What startling revelation does Larry make about the Mahkneejosh? What were Larry's plans regarding this creature?

4. What circumstance made it possible for the professor to guide the police officers to Red Marsh Lake? What reason did he give for wanting to go to Red Marsh Lake?

5. Describe Emmett's purpose in coming to the island and the result of this mission.



6. Why was it important to Emmett that the locals stay away from Red Marsh Lake?

7. Why wasn't the Mahkneejosh a concern during the winters?

8. Why did the old man warn the boys to stay away from the cave at the north end of Red Marsh Lake?

9. Do you really think that Emmett believes in the existence of the Mahkneejosh? Why or why not? If, in fact, he didn't really believe in its existence, what might be his motives for telling everyone it died?

10. What is your impression of Emmett? Think of one thing you would enjoy about having him as a neighbor, and one thing that might not be so good.

Language Activities



A. Copy any 2 sentences from these chapters and underline the **nouns** and circle the **verbs**.

B. Reassemble the word parts below into ten compound words found in Chapters 10-11.

how	every	men	any	half
way	out	out	river	motor
thing	where	stood	boat	under
bank	some	hide	fisher	board

1		6	
2		7	
3		8	
4		9	
5		10	

C. Match the quotation from the novel with the speaker.

	Quotation	Speaker
1	<i>Folks were saying he must be hiding out in somebody's trapping shack.</i>	
2	<i>Do you mean to say that someone is going to die because I saw that creature?</i>	
3	<i>I understand you and Isaac may have seen a suspicious character on one of the lakes north of here.</i>	
4	<i>But don't you boys go anywhere near that place. We figure that's where the Mahkneejosh goes to hibernate in the fall.</i>	

D. Talk Show

With two or three other students prepare to participate in a television or radio talk show featuring a character from this novel. Choose an interesting character from the book. Prepare about a half-dozen questions to ask and possible answers for each question.

[illegible]

E. Biography

Many people with Ojibway roots have become very accomplished in a variety of pursuits. Using resources in your school library or on the Internet, research one of the following people and write a short biography outlining his/her background and accomplishments: **Cara Gee** (actor), **T.J Oshie** (hockey player), **Adam Beach** (actor), **Raven Davis** (artist), **Richard Wagamese** (writer) or another person approved by your teacher.

[illegible]

Mystery at Red Marsh Lake

By Nathanael Reed

Chapters 12-13



Before you read the chapters:

If you had to choose your favorite (or the most interesting) character of *Mystery at Red Marsh Lake* so far, who would it be – and why?



Vocabulary:

Write a **sentence** using the following words taken from these chapters. Make sure that the meaning of the word is clear in your sentence.

bannock	
accumulate	
greenhorn	
wild goose chase	
reconnaissance	
tentative	
provocation	

Questions



1. What do you think? The author has given us quite a clear picture of **Caleb** by the time we finish reading Chapter 13. Some psychologists believe that most people can be categorized as either Type A personalities or Type B.

Type A people are often high-achieving "workaholics" who multi-task, push themselves with deadlines, and hate both delays and indecision.

Type B people, on the other hand, live at a lower stress level and typically work steadily, enjoying achievement but not becoming stressed when they do not achieve. When faced with competition, they do not mind losing and either enjoy the game or back down.

Which personality type do you think Caleb is?

Be sure to defend your answer.

2. Why did Isaac believe that it might be possible for a creature like the Mahkneejosh to have survived for so long in Red Marsh Lake?

3. Where did the boys plan on looking for the Mahkneejosh next?

4. List two of the safety precautions the professor mentioned with regard to handling the rifle.

1	
2	

5. What good news did Caleb's dad reveal to him regarding his marriage?

6. What evidence is there at the start of Chapter 13 that Professor Weybourne is changing?

7. Why did Caleb's conscience bother him on the way to the cave?

8. Describe your impression of the way Emmett treated Cogeesh. Do you feel it was justified? Why or why not?

9. Describe how Emmett killed the Mahkneejosh. Do you believe his story? Why?

10. Why was Emmett at the cave entrance?

Language Activities



A. The Eight Parts of Speech

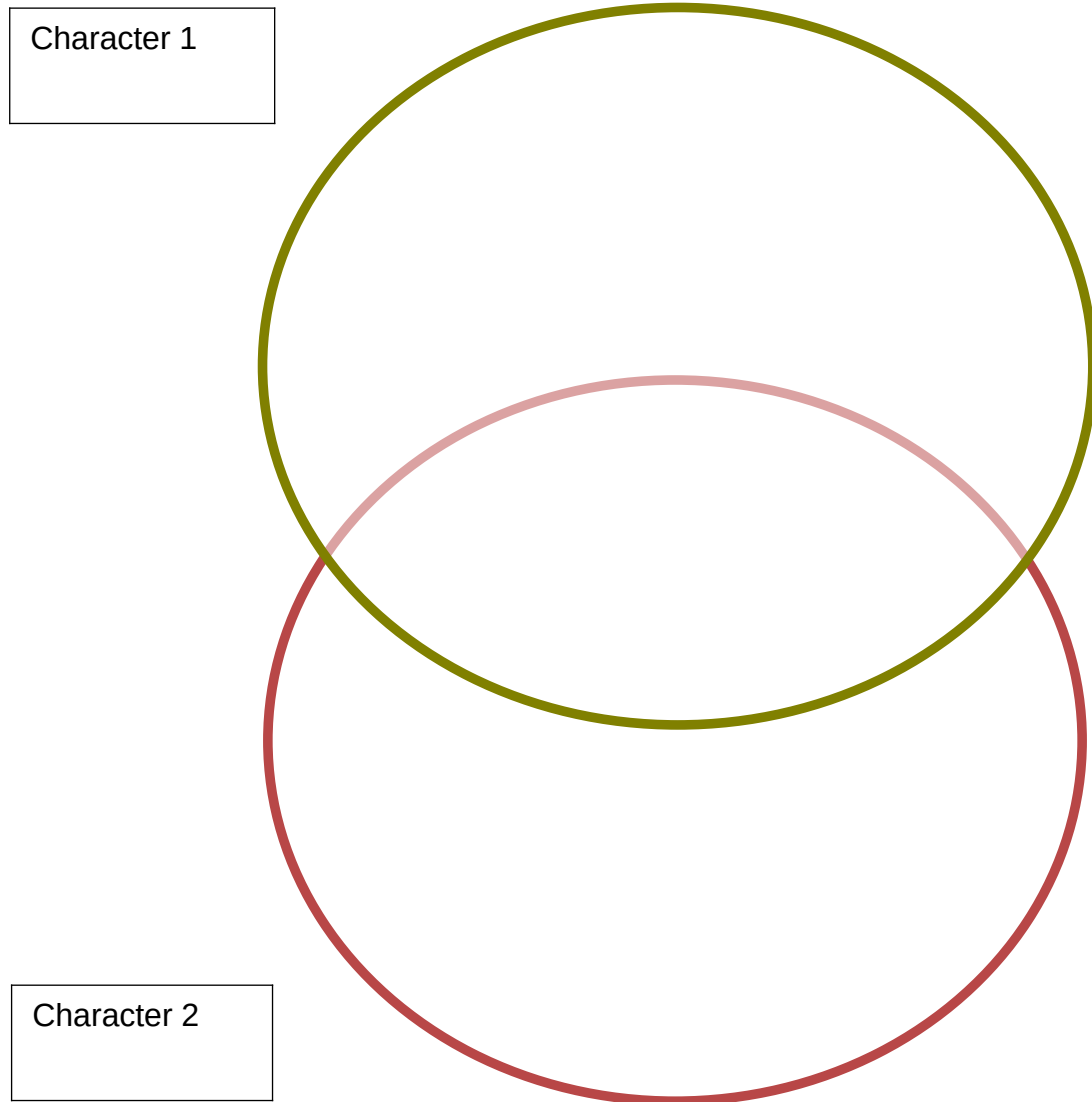
From these chapters find at least two examples of each of the eight parts of speech and list them in the appropriate section of the chart below.

Interjections	
Nouns	
Pronouns	
Conjunctions	
Prepositions	
Adjectives	
Adverbs	
Verbs	

B. What a Character

So far in our novel you have been introduced to several interesting characters. These characters share a number of similarities and many more differences.

Your task is to choose two of the characters featured in ***Mystery at Red Marsh Lake***. Then using the Venn Diagram below please record characteristics which mark your two choices – consider both physical and personality traits. Similar traits should be placed in the intersecting part of the circles. Be sure to record the names of the two characters.



C. Interview

Interview at least two other friends or students for their views of this novel. (Try to get both positive and negative comments.) Write a brief **report** putting these views together.

[illegible]

D. Lights, Camera, Action!

Suppose Hollywood decided to make *Mystery at Red March Lake* into a full-length feature movie. Who would star in this exciting project? Now suppose you were asked to be the casting director for this movie. Who would you cast for the principal roles?



- | | | |
|-----------------------|---|-------|
| • Caleb | - | _____ |
| • Isaac | - | _____ |
| • Eli | - | _____ |
| • Professor Weybourne | - | _____ |
| • Emmett | - | _____ |
| • Kibo | - | _____ |
| • Larry | - | _____ |
| • Corporal McKay | - | _____ |
| • Fire Chief | - | _____ |
| • _____ | - | _____ |
| • _____ | - | _____ |

You may wish to choose Hollywood actors for this task, or for some fun, limit your choices to people in your school (teachers and students). Beside each selection write a brief explanation for your choice.

Extension Activity



A Book Cover

Create a book cover for ***Mystery at Red Marsh Lake***. Be sure to include the title, author, and a picture that will make other students want to read the novel.



Mystery at Red Marsh Lake

By Nathanael Reed

Chapters 14-15



Before you read the chapters:

Good chapter titles can really help to make a story more interesting. Unfortunately the author does not provide titles for his chapters. After reading Chapters 14-15 come back to this question and create an imaginative chapter title for one of these chapters. Be careful that your title reflects the content of the chapter.

Chapter ____ -



Vocabulary:

Synonyms are words with similar meanings. Using the context of the sentences below, choose the best synonym (or meaning) for the underlined words in each sentence.

1. Jack Robinson had a sinister look on his face.

A. covetous	B. malevolent	C. absent minded	D. joyous
-------------	---------------	------------------	-----------

2. "Where do you plan on taking refuge?" Calvin asked.

A. closure	B. foodstuffs	C. asylum	D. garbage
------------	---------------	-----------	------------

3. He shone the light up to the top of the rocky intrusion.

A. encroachment	B. enraptured	C. entrapment	D. enigma
-----------------	---------------	---------------	-----------

4. The sound of the cardinal was quite indistinct.

A. faint	B. harmonious	C. grating	D. ignoramus
----------	---------------	------------	--------------

5. Jeremy tried to help his brother during his ascent.

A. decline	B. climb	C. disintegration	D. metamorphosing
------------	----------	-------------------	-------------------

6. Do you think the triplets will try to outmaneuver us?

A. outback	B. outstate	C. outsmart	D. outvalue
------------	-------------	-------------	-------------

7. "Look," Henry exclaimed. "If we are to succeed we will have to work in unison."

A. accordance	B. antagonism	C. pillaging	D. regurgitating
---------------	---------------	--------------	------------------

Questions



Indicate whether the following statements are True or False (or answer the questions).

1	Both Emmett and Isaac's grandfather had seen the Mahkneejosh.	True or False
2	Even though Emmett told most of the people in the village that he had killed the Mahkneejosh, almost no one believed him.	True or False
3	Kibo told the boys that he had stashed the stolen money in the cave.	True or False
4	Kibo found a stick of dynamite that some prospectors had left behind.	True or False
5	Kibo offered to let Emmett go free if he promised not to tell anyone where he was.	True or False
6	Eli was the first one to hear the dog barking.	True or False
7	At first the boys thought that Cogeesh must be somewhere in the cave.	True or False
8	The type of rock in which the cave was formed was A. Granite B. Limestone C. Marble D. Basalt	
9	Caleb was the first one out of the cave.	True of False
10	<p>Do you think the mine was a really a mine or was it a cave? Please defend your answer with evidence from the story.</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>	

Language Activities



A. Cinquain Poems

A Cinquain poem has five lines and most often does not rhyme. Write two Cinquain poems describing two of the characters from ***Mystery at Red Marsh Lake*** using what you know about them from this novel. With your teacher's permission you may wish to collaborate with a colleague in the creation of these poems.

Line 1 is one word. Line 2 is two words. Line 3 is three words. Line 4 is four words. Line five is one word.	<i>Santa Saint Nick Long white beard Christmas Eve present-giver Jolly</i>
--	--

Character 1 _____

Character 2 _____

B. Observation Chart

Mystery at Red Marsh Lake is a novel filled with strange sights and sounds. Look back over the novel and get as many examples of the five senses, listing them in the chart below with a brief description about where each was found. You may wish to choose your examples from one particular scene, or include a number of different scenes.



Sight	Sound	Touch	Taste	Smell

C. Caleb's Journal

Imagine that Caleb kept a daily journal of his northern adventures. Create such an entry describing the events of the last day or two, as well as Caleb's thoughts and feelings with respect to these events.

[illegible]

Extension Activity



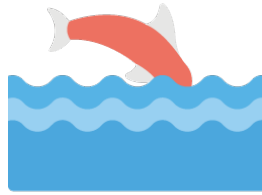
Collage

Make a collage from magazine pictures illustrating a scene from the novel, or events and characters from the entire novel.



Mystery at Red Marsh Lake

By Nathanael Reed



Chapters 16-End



Before you read the chapters:

Briefly predict how you think the novel will end. (i.e. How do you think Emmett plans to “go after Kibo”?)



Vocabulary:

Beside each word in Column A write the correct synonym or definition from Column B.

	COLUMN A	MEANING		COLUMN B
1.	riveted		a.	Move in a cautious manner.
2.	ornery		b.	A place of safety.
3.	combustible		c.	Ability to find quick and clever ways to overcome difficulties.
4.	stealthily		d.	Fixed; fastened.
5.	resourcefulness		e.	State of being alone.
6.	sanctuary		f.	Able to catch fire and burn easily.
7.	solitude		g.	Mischief.
8.	shenanigans		h.	Bad-tempered.

Questions



1. The **climax** of a story usually occurs at the most exciting or important point of the plot. Where do you think the climax of *Mystery at Red Marsh Lake* occurs?

2. What had Emmett done to slow down Kibo's escape?

3. Describe the trap that Emmett set for Kibo.

4. Emmett and the boys received a reward of \$1000 for the capture of Kibo and were promised another \$100 if they could accomplish what task?

5. How does the author leave the novel open for a possible sequel?

6. Where you satisfied with the conclusion of the novel? Why or why not?

What Do You Think

Create an alternative ending for the novel.

Language Activities



A. A **quintet** is a five-line verse that tells a story. The quintet has a syllable pattern and can bring an exciting scene to life. (It doesn't have to rhyme.)

Line 1 – tells when . 3 syllables Line 2 – tells where , 5 syllables Line 3 – tells what , 7 syllables Line 4 – describes activity , 9 syllables Line 5 – contains a thought , 3 syllables.	Now create a quintet poem using ideas from recent events in <i>Mystery at Red Marsh Lake</i> .
--	--

TITLE: _____

B. The Story Pyramid

The story pyramid gives the creator an opportunity to summarize points in a story using only a certain number of words. By limiting your options in this way, it will give you the opportunity to stretch your thinking because of the small number of words required at each level of the pyramid. It is also a great opportunity to gather the most important information when writing a summary.

Write a story pyramid following these instructions.

Line 1: One word, stating the name of the main character

Line 2: Two words, describing this character

Line 3: Three words, describing the setting at the beginning of Chapter 16

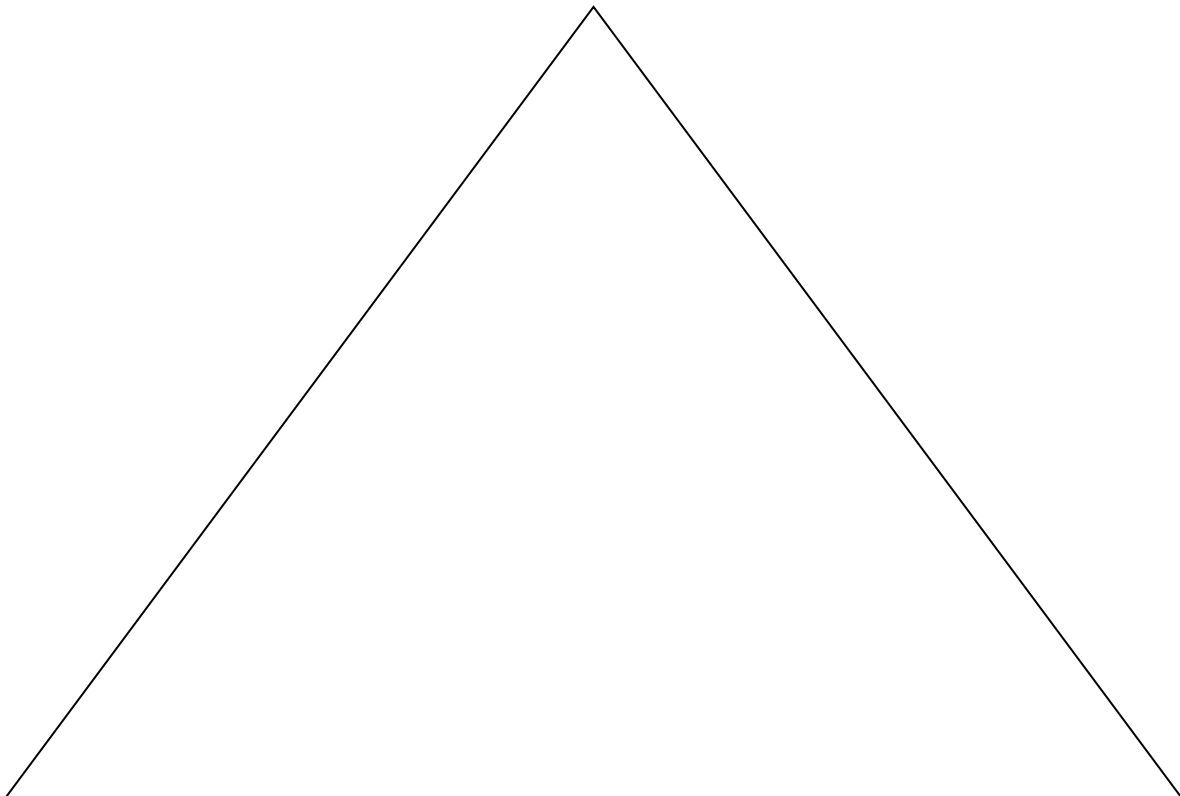
Line 4: Four words, stating a problem faced in Chapter 16

Line 5: Five words, describing one event from Chapter 16

Line 6: Six words, describing one event from the Epilogue

Line 7: Seven words, describing an event from *Sanctuary*

Line 8: Eight words, describing another character from these chapters



C. The Five W's Chart

Choose a major event from these chapters and then complete the following chart with the important details.



What happened?

Who was there?

Why did it happen?

When did it happen?

Where did it happen?

D. A News Report

Imagine you are a newspaper reporter at the time and place of Caleb's adventures. You are asked by your editor to write a short summary of these events for your interested readers.

[illegible]

F. Sequence Chart

List the main events of *Mystery at Red Marsh Lake* in the order which they occurred.

Mystery at Red Marsh Lake
First
Next
Next
Next
Next
Next
Next
Next
Last

Answer Key



Prologue-Chapter 1

Vocabulary:

- | | | | |
|----------------|---------------|----------------|--------------------|
| 1. disembark | 2. expedition | 3. instinctive | 4. distinguishable |
| 5. inscrutable | 6. myriad | 7. illuminate | 8. discontented |

Questions:

1. On a train bound for the town of Chismo, which is located in northern Canada.
2. *Answers will vary* (i.e. he was cold, tired and in ill humor. The train was cold and he couldn't sleep because the seats were uncomfortable and a baby was crying incessantly.)
3. The conductor had forbidden it.
4. *Answers will vary.*
5. Going north would offer the possibility of more activities (like fishing), whereas staying with his aunt would be uncomfortable and boring.
6. *Answers will vary.*
7. *Answers will vary.*
8. *Answers will vary* (i.e. He met the sinister man on the train who threatened him. His dad wasn't there to meet him. They would be living on an island and probably in a tent.)

Language Activities:

B. minuet – earth – sedate – resist – tuna – slicer – urges - presides

Chapters 2-3

Vocabulary:

			F		A	R	C	H	A	E	O	L	O	G	Y		B
	C	H	I	S	M	O		O				U				C	B
	A		N	I	T	S		S		C	A	R	I	B	O	U	
	L	Y	N	X		E	X	T	R	A		E		L		R	
W	E				O			I		R	E	S	E	A	L		P
O	B	E	Y		J			L		E				C			R
O		M			I	N	T	E	N	T		T		K	I	B	O
D	U	M	B		B		E				R	O	O	F			S
P		E			W	E	N	D	I	G	O		S	L	E	E	P
I		T	U	N	A		D	R		O	T			I		R	E
L	I	T	A	N	Y			O		I		S	C	E	N	I	C
E	N		R			P	U	N	C	T	U	R	E	S		E	T
	C				G	N	O	M	E		E	F		D		U	O
B	A	D	G	E	R		P		P	R	O	F	E	S	S	O	R

Questions:

1. His guide, Emmett, lived on the island.
2. *Answers will vary* (i.e. I'm surprised my dad thought to get someone to meet me at the train.)
3. He was looking for the Mahkneejosh, a great monster supposedly living in Wendigo Lake. Caleb thought that searching for such mythical monsters was a waste of time.
4. *Answers will vary.*
5. The reader wonders about the circumstances in which Isaac saw the Mahkneejosh.
6. Organizing his dad's tackle box.
7. *Answers will vary* (i.e. Run. Make a stand and try to fight off the dog.)
8. He hit him on the head with a rock.
9. He wanted to keep an eye on the dog, for he was afraid if the dog died, its owner would be upset.
10. It was no longer aggressive.
11. *Answers will vary.*

Language Activities

B. stirred – threatened – bitterly – said

Chapters ~ Night Visitor-5

Vocabulary:

1 – acquiesce 2 – invisible 3 – prosperous 4 – explicit 5 – integrity 6 – consequential

Questions:

In the dead of night a stranger landed his canoe on the island, then made his way through the darkness to Emmett's cabin. When he determined that no one was home he retrieved a can of gas from a shed, then doused the interior of the cabin before setting it on fire.

Caleb awoke in the darkness to the sound of a dog barking. When he crawled from the tent he saw a red glow above the trees and knew at once what it meant. He arrived at Emmett's cabin to find that the fire was out of control. A short time later the volunteer fire brigade arrived from Chismo. In the morning Caleb returned to the cabin to see if he could find any clues as to how the fire originated. By the edge of the forest he found two footprints in a sandy patch of ground. He then returned to the campsite to find Isaac pulling up in his boat along with his brother, Eli. Eli informed Caleb that some of the men from the village thought Caleb was responsible for burning Emmett's cabin down. Caleb suggested that it might have been John Kibo who not only burned down the cabin, but robbed the train as well.

The boys had just finished a meal of pork and beans when the professor and Emmett arrived back from their trip to Wendigo Lake. After the boys filled Emmett in on what had happened to his cabin they went to check the damage. Emmett figured that Kibo burned his cabin down as a warning not to get involved in tracking him down. Isaac said that he would get his dad to notify the police about Caleb seeing Kibo on the train. Emmett then informed the professor that he wouldn't be able to guide for him until his cabin was rebuilt. When the old man realized that Cogeesh hadn't warned Caleb about the intruder, he decided that the dog was now good for nothing.

Language Activities

C. cut – appear – infect – care – suspicious – accuse – rob – forbid – suspend – profess

Chapters 6-7

Vocabulary:

1. e 2. h 3. f 4. a 5. g 6. c 7. b 8. d

Questions:

- 1 – False (His dad was not pleased that Caleb was spending the summer with him.)
- 2 – mail
- 3 – True
- 4 – False (One mile long and one-quarter miles across.)
- 5 – False (It was the scariest thing he'd ever seen.)
- 6 – True
- 7 – Red Marsh - Simeon's
- 8 – True
- 9 – False - The lake was the deepest lake in that part of the world.
- 10 – True

Language Activities

- B. I) "Come here, Caleb," Professor Weybourne ordered.
II) Do you think Chismo is in Ontario or Manitoba?
III) Eli was born on July 14 in Timmins, Ontario.

E. The path from dreams to success does exist. May you have the vision to find it, the courage to get on to it, and the perseverance to follow it

Chapters 8-9

Vocabulary:

1. distinct 2. enthusiastically 3. invigorating 4. excavating 5. crude 6. oblivious
7. disembarking 8. hallucinating

Questions:

1. Whenever someone saw the creature, a member of the community would die. Isaac's little sister drowned a few days later.
2. He knew the area very well and had seen the creature.
3. People would probably think the picture had been doctored. Killing it would offer absolute proof of its existence.
4. A pelt. They were worth quite a bit and wouldn't likely have been left behind by someone.
5. They would motor to within a mile of the lake pulling a canoe, at which point they would beach the motorboat and canoe the rest of the way.

6. They found a fairly new canoe paddle behind the cabin and fresh footprints nearby.
7. When they returned to their canoe and found out that someone had chopped a hole in it.
8. *Answers will vary* (i.e. The boys had a motorboat stashed on the river that Kibo didn't know about; they had a head start. Kibo was bigger and stronger with more stamina; he knew the area better; he was armed.)
9. He felt something in the water beneath him, then saw a large black object briefly emerge from the water behind them.
10. Caleb looks across the river and sees Kibo aiming his rifle right at him.
11. *Answers will vary.*

Chapters 10-11

Vocabulary:

T						E	G	A	V	L	A	S	C	S
E	O		S	R	E	T	O	R	T	E		O	N	U
T	G	P		U					L		M		E	O
A	U		O		O			B		M			G	R
D	N			G		U	A		I		Y		O	E
I	W				R	R	T	T			K		T	H
M	A				E	A	M	L			R		I	C
I	L			N		E	P		U		E		A	A
T	E		L		N			H		M	J		T	E
N	S	U		T					I		U		E	R
I	V		L	A	R	O	P	R	O	C		T		T

Questions:

1. Isaac knew Kibo would disappear further into the wilderness and would be impossible to find.
2. *Answers will vary.*
3. The creature was not to be found in Wendigo Lake, but Red Marsh Lake. He was planning to shoot it.
4. Larry wasn't able to guide for him that day. He wanted to check on the canoe that Kibo wrecked.
5. He came to salvage his wood stove and bring it across the river to Chismo. The raft broke apart and the stove sank.
6. To avoid the creature. Tradition said that a death followed a sighting of the Mahkneejosh.
7. It hibernated during this season.
8. That's where the Mahkneejosh hibernated.
9. *Answers will vary.*
10. *Answers will vary.*

Language Activities

B. somehow – halfway – everything – riverbank – outboard – anywhere – fishermen – hideout – understood – motorboat

C. 1. Larry 2. Caleb 3. Corporal McKay. 4. Emmett.

Chapters 12-13

Questions:

1. *Answers will vary.*
2. It was in an area with little human contact.
3. In the cave at the north end of Red Marsh Lake.
4. Two of: Never point a gun at anyone; never carry a loaded gun through the bush; after using the gun always check to make sure there's no more cartridges in the chamber.
5. He had written a letter to his wife telling her that he would take a permanent teaching position at the University in the fall so he would be home more often.
6. He asks Caleb how his wrist is doing.
7. *Answers will vary* (i.e. he was taking his dad's gun without permission; he didn't tell his dad the real reason for their trip.)
8. *Answers will vary.*
9. He blew up the cave entrance with dynamite as the creature was entering it. *Answers will vary.*
10. To meet up with Kibo.

Chapters 14-15

Vocabulary:

1. malevolent 2. asylum 3. encroachment 4. faint 5. climb 6. outsmart 7. accordance

Questions:

- 1 – True
- 2 – False (He didn't tell anyone.)
- 3 – False
- 4 – False (Emmett had left it behind when he killed the Mahkneejosh.)
- 5 – False
- 6 – True
- 7 – True
- 8 – B. Limestone
- 9 – False (Eli.)
- 10 – *Answers will vary.*

Chapters 16-End

Vocabulary:

1 - d 2 - h 3 - f 4 - a 5 - c 6 - b 7 - e 8 - g

Questions:

- 1 - *Answers will vary* (When Kibo is captured.)
- 2 - He destroyed his canoe.
- 3 - He set some grass on fire knowing that the smoke would draw Kibo back to the cave. Once there Emmett engaged him in conversation so that Kibo let his guard down, then he ordered Cogeesh to attack Kibo after which Kibo was quickly disarmed.
- 4 - Finding the reward money.
- 5 - *Answers will vary.*
- 6 - *Answers will vary.*